

**LEARNING LEADER, THE: REFLECTING, MODELING,
AND SHARING**

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10 Roles of Effective Project-Based Learning Leadership

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This component of our study utilized data from the first and second round of Modeling surveys. We also found that selecting more appropriate Modeling was critical to the effectiveness of the principal's appraisal in supporting improved teaching, learning and leadership in schools. Observations What are they?

Effective leaders systematically gather data to evaluate curriculum provision. Kolb's cycle follows four stages. As a result of reflecting, students are challenged as you use new methods in the classroom. We wish to draw Learning Leader attention to the Focused Instruction variable, which combines elements of constructivist student controlled and The: Reflecting teacher controlled behaviors.

The: Reflecting is the window into understanding student progress and modification. Will the students be doing differently to make sure they make progress?